

General Information

Child's Name:	Date of Birth:
Address:	Home Phone:
City:	Zip Code:
Guardian Name:	Age:
Occupation:	Phone:
	Email:
Guardian Name:	Age:
Occupation:	Phone:
Referred by:	Email:
Brothers and Sisters (include names and ages)):

What languages does the child speak? What is the child's dominant language?		
With whom does the child spend most of his or her time?		
Describe the child's speech-language difficulty.		
How does the child usually communicate (gestures, single words, short phrases, sentences)?		
When was the problem first noticed? By whom?		
Has the problem changed since it was first noticed?		
Is the child aware of the problem? If yes, how does he or she feel about it?		
Have any other speech-language specialists seen the child? Who and when? What were their conclusions or suggestions?		
Have any other specialists seen the child? If yes, indicate the type of specialist, when the child was seen, and the specialist's conclusions or suggestions.		
Are there any other speech, language, or hearing problems in your family? If yes, please describe.		
Prenatal and Birth History		
Mother's general health during pregnancy (illnesses, accidents, medications, etc.).		
Length of pregnancy: Length of labor:		
General condition: Birth weight:		
Circle type of delivery: head first/ feet first/ breech/ Caesarian		

Were there any unusual conditions that may have affected the pregnancy or birth?

Medical History			
Pediatrician:		Phone:	
Address:			
Provide the approximate age	es at which the child suffered	I the following illnesses and conditions:	
Asthma	Chicken pox	Colds	
Croup	Dizziness	Draining ear	
Ear infections	Encephalis	German measles	
Headaches	High fever	Influenza	
Mastoiditis	Measles	Meningitis	
		Seizures	
Sinusitis	Tinnitus	Tonsillitis	
Other			
Describe any major accident Is the child taking any medic			
Have there been any negativ	ve reactions to medications?	If yes, identify.	
Developmental History			
Provide the approximate age	e at which the child began to	do the following activities:	
Crawl	Sit	Stand	
Walk	Feed self	Stand Dress self	
	Use toilet		
Use single words (e	e.g., no, mom, doggie)		
Combine words (e.	g., me go, daddy shoe)		
Use simple questio	ns (e.g., Where's doggie?)		

Engage in a conversation _____

CLaSS Client Intake Form

Date: _____

Does the child have difficulty walking, running, or participating in other activities which require small or large muscle coordination?		
Are there or have there ever been any feeding problems (e drooling, chewing)? If yes, describe.	.g., problems with sucking, swallowing,	
Describe the child's response to sound (e.g., responds to al inconsistently responds to sounds).	l sounds, responds to loud sounds only,	
Educational History		
School:	Grade:	
Teacher:	Email:	
How is the child doing academically (or pre-academically)?		
Does the child receive special services? If yes, describe.		
How does the child interact with others (e.g., shy, aggressive	ve, uncooperative)?	
If enrolled for special education services, has an Individualizyes, describe the most important goals.	zed Educational Plan (IEP) been developed? If	
Provide any additional information that might be helpful in problem.	the evaluation or remediation of the child's	
Person completing form:	Relationship to client:	

Signed: